

Références

- Appleton, J. J., Christenson, S. L., & Furlong, M. J. (2008). Student engagement with school: Critical conceptual and methodological issues of the construct. *Psychology in the Schools, 45*(5), 369–386.
- Archambault, I., & Janosz, M. (2009). Fidélité, validité discriminante et prédictive de l'indice de prédiction du décrochage. *Canadian Journal of Behavioural Science/Revue Canadienne Des Sciences Du Comportement, 41*(3), 187–191. doi:10.1037/a0015261
- Archambault, I., Janosz, M., Morizot, J., & Pagani, L. (2009). Adolescent Behavioral, Affective, and Cognitive Engagement in School: Relationship to Dropout. *Journal of School Health, 79*(9), 408–415. doi:10.1111/j.1746-1561.2009.00428.x
- Audas, R., & Willms, J. D. (2002). *Engagement and dropping out of school: A life-course perspective*. Applied Research Branch, Human Resources Development Canada. Retrieved from <http://sbsirvntweb.uqac.ca/archivage/15292281.pdf>
- Battin-Pearson, S., Newcomb, M. D., Abbott, R. D., Hill, K. G., Catalano, R. F., & David, J. (2000). Predictors of early high school dropout: A test of five theories. *Journal of Educational Psychology, 92*(3), 568–582. doi:10.1037/0022-0663.92.3.568
- Bautier, E., Terrail, J.-P., Branca, S., Bonnéry, S., Bebi, A., & Lesort, B. (2002). Décrochage scolaire : genèse et logique des parcours. Retrieved from <http://halshs.archives-ouvertes.fr/halshs-00808806>
- Blaya, C. (2010). *Décrochages scolaires. L'école en difficulté*. De Boeck Université, Bruxelles.
- Bowers, A. J., & Sprott, R. (2012a). Examining the Multiple Trajectories Associated with Dropping Out of High School: A Growth Mixture Model Analysis. *The Journal of Educational Research, 105*(3), 176–195. doi:10.1080/00220671.2011.552075
- Bowers, A. J., & Sprott, R. (2012b). Why tenth graders fail to finish high school: A dropout typology latent class analysis. *Journal of Education for Students Placed at Risk (JESPAR), 17*(3), 129–148.
- Bowers, A. J., Sprott, R., & Taff, S. A. (2013). Do We Know Who Will Drop Out?: A Review of the Predictors of Dropping out of High School: Precision, Sensitivity, and Specificity. *The High School Journal, 96*(2), 77–100.
- Dardier, A., Laïb, N., & Robert-Bobée, I. (2013). Les décrocheurs du système éducatif: de qui parle-t-on? *France, Portrait Social*. Retrieved from <http://www.cnape.fr/files/rapports/537.pdf>
- De Witte, K., Cabus, S., Thyssen, G., Groot, W., & van den Brink, H. M. (2013). A critical review of the literature on school dropout. *Educational Research Review, 10*, 13–28. doi:10.1016/j.edurev.2013.05.002
- Dupéré, V., Leventhal, T., Dion, E., Crosnoe, R., Archambault, I., & Janosz, M. (2014). Stressors and Turning Points in High School and Dropout A Stress Process, Life Course Framework. *Review of Educational Research, 0034654314559845*. doi:10.3102/0034654314559845
- Entwisle, D. R. [b1] (analytic), Alexander, K. L. [b1] (analytic), & Olson, L. S. [b1] (analytic). (2004). Temporary as compared to permanent high school dropout (English). *Abandon Des Études Temporaire et Permanent (French), 82*(3), 1181–1205.
- Finn, J. D. (1989). Withdrawing From School. *Review of Educational Research, 59*(2), 117–142. doi:10.3102/00346543059002117
- Finn, J. D. (1993). School Engagement & Students at Risk. Retrieved from <http://eric.ed.gov/?id=ED362322>
- Fortin, L., Marcotte, D., Potvin, P., Royer, É., & Joly, J. (2006). Typology of students at risk of dropping out of school: Description by personal, family and school factors. *European Journal of Psychology of Education, 21*(4), 363–383.
- Gleason, P., & Dynarski, M. (2002). Do We Know Whom to Serve? Issues in Using Risk Factors to Identify Dropouts. *Journal of Education for Students Placed at Risk (JESPAR), 7*(1), 25–41. doi:10.1207/S15327671ESPR0701_3
- Hess, R. S., & Copeland, E. P. (2001). Students' stress, coping strategies, and school completion: A longitudinal perspective. *School Psychology Quarterly, 16*(4), 389–405. doi:10.1521/scpq.16.4.389.19899
- Janosz, M. (2000). L'abandon scolaire chez les adolescents: perspective nord-américaine. *VEI Enjeux, 122*, 105–127.
- Janosz, M., Archambault, I., Morizot, J., & Pagani, L. S. (2008). School Engagement Trajectories and Their Differential Predictive Relations to Dropout. *Journal of Social Issues, 64*(1), 21–40. doi:10.1111/j.1540-4560.2008.00546.x
- Janosz, M., Le Blanc, M., Boulerice, B., & Tremblay, R. E. (2000). Predicting different types of school dropouts: A typological approach with two longitudinal samples. *Journal of Educational Psychology, 92*(1), 171–190. doi:10.1037/0022-0663.92.1.171
- Kaplan, D. S., Peck, B. M., & Kaplan, H. B. (1997). Decomposing the Academic Failure–Dropout Relationship:

- A Longitudinal Analysis. *The Journal of Educational Research*, 90(6), 331–343.
doi:10.1080/00220671.1997.10544591
- Kearney, C. A. (2007). Forms and functions of school refusal behavior in youth: an empirical analysis of absenteeism severity. *Journal of Child Psychology and Psychiatry*, 48(1), 53–61. doi:10.1111/j.1469-7610.2006.01634.x
- Kearney, C. A. (2008). School absenteeism and school refusal behavior in youth: A contemporary review. *Clinical Psychology Review*, 28(3), 451–471. doi:10.1016/j.cpr.2007.07.012
- Lamb, S. (2010). *School dropout and completion: international comparative studies in theory and policy*. Springer. Retrieved from <http://books.google.fr/books?hl=fr&lr=&id=CK1-lycvn-kC&oi=fnd&pg=PR5&dq=lamb+2011+school+dropout+and+inequality&ots=GWSKhI8aD-&sig=8GTwU14aU6UJWumGpUCQIL19LBA>
- Lamb, S. (2011). School dropout and inequality. In *School Dropout and Completion* (pp. 369–390). Springer. Retrieved from http://link.springer.com/chapter/10.1007/978-90-481-9763-7_21
- Le Rhun, B., & Dubois, M. (2013). Les sortants précoces et les sortants sans diplôme : deux mesures des faibles niveaux d'études. *Education et Formations*, 84, 51–59.
- Lessard, A., Butler-Kisber, L., Fortin, L., Marcotte, D., Potvin, P., & Royer, É. (2008). Shades of disengagement: High school dropouts speak out. *Social Psychology of Education*, 11(1), 25–42. doi:10.1007/s11218-007-9033-z
- Millet, M., & Thin, D. (2012). *Ruptures scolaires: L'école à l'épreuve de la question sociale*. Presses Universitaires de France - PUF.
- Oeuvrard, F., & Glasman, D. (2004). La déscolarisation. *La Dispute*, 2011, 2 Ème Édition (1 Ère Édition: 2004).
- Proteau, L. (2003). L'invention d'une nouvelle catégorie de classement et d'action: la "déscolarisation", ses spécialistes et ses dispositifs. *Cahiers de La Recherche Sur L'éducation et Les Savoirs*, (2), 99–122.
- Rumberger, R. W. (2001). Why Students Drop Out of School and What Can Be Done. Retrieved from <http://escholarship.org/uc/item/58p2c3wp>
- Schoeneberger, J. A. (2012). Longitudinal Attendance Patterns: Developing High School Dropouts. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 85(1), 7–14. doi:10.1080/00098655.2011.603766
- Skinner, E., Furrer, C., Marchand, G., & Kindermann, T. (2008). Engagement and disaffection in the classroom: Part of a larger motivational dynamic? *Journal of Educational Psychology*, 100(4), 765.
- Vitaro, F., Larocque, D., Janosz, M., & Tremblay, R. E. (2001). Negative Social Experiences and Dropping Out of School. *Educational Psychology*, 21(4), 401–415. doi:10.1080/01443410120090795